



Salesian College

Celebrating 40 years in Celbridge

“We care, develop, believe – together we achieve”.

ANTI-BULLYING POLICY REVIEW

2024-2025

12th May 2025

CHECKLIST FOR ANNUAL REVIEW OF THE ANTI-BULLYING POLICY AND ITS IMPLEMENTATION – MAY 2025

The Board of Management must undertake an annual review of the school’s anti-bullying policy and its implementation.

The following checklist must be used for this purpose.

The checklist is an aid to conducting this review and is not intended as an exhaustive list.

In order to complete the checklist, an examination and review involving both quantitative and qualitative analysis, as appropriate across the various elements of the implementation of the school’s anti-bullying policy will be required.

Has the Board formally adopted an anti-bullying policy that fully complies with the requirements of the <i>Anti-Bullying Procedures for Primary and Post-Primary Schools</i> ?	YES
Has the Board published the policy on the school website and provided a copy to the parents’ association?	YES
Has the Board ensured that the policy has been made available to school staff (including new staff)?	YES
<i>All new staff are advised of all school policies in particular the Code of Behaviour and the Anti-Bullying policy as part of their induction programme at the beginning of a new school year.</i> <i>All staff are reminded of the Anti-Bullying policy at the beginning of the school year and at regular staff meetings throughout the year.</i>	

Is the Board satisfied that school staff are sufficiently familiar with the policy and procedures to enable them to effectively and consistently apply the policy and procedures in their day-to-day work?	YES
<p><i>There are regular meetings at Form Teacher, Subject teacher and Yearhead level.</i></p> <p><i>The school has a Pastoral Care Team which meets on a weekly basis to follow up on any referrals which may relate to bullying issues.</i></p>	
Has the Board ensured that the policy has been adequately communicated to all students?	YES
<p><i>All students are advised of the Anti-Bullying policy in the school at the beginning of the school year and regularly throughout the year at assemblies.</i></p> <p><i>This year in February 2025 the school organized a “Festival of Wellbeing” week which focused on positive behaviours and relationships.</i></p>	
Has the policy documented the prevention and education strategies that the school applies?	YES
<p><i>This is detailed in the report to the Board of Management, Parents Association and term report on Anti-Bullying policy term report.</i></p>	
Have all of the prevention and education strategies been implemented?	YES
Has the effectiveness of the prevention and education strategies that have been implemented been examined?	YES
<p><i>The school completes a review of all bullying incidents each term so assess the effectiveness of the school structures and systems.</i></p> <p><i>The school addresses individual issues with individual students or collectively with a class group or yeargroup as appropriate.</i></p>	
Is the Board satisfied that all teachers are recording and dealing with incidents in accordance with the policy?	YES
Has the Board received and minuted the periodic summary reports of the Principal?	YES
<p><i>The Board is advised of any suspensions at the annual monthly meeting.</i></p> <p><i>The Board is advised of any serious misdemeanors or breaches of the Code of Behaviour</i></p> <p><i>Term 1 report on bullying issues was reviewed by the Board in January 2025 for Term 1 - Reports for Term 2 will be presented in May 2025</i></p>	

Has the Board discussed how well the school is handling all reports of bullying including those addressed at an early stage and not therefore included in the Principal's periodic report to the Board?	YES
Has the Board received any complaints from parents regarding the school's handling of bullying incidents?	NO
Have any parents withdrawn their child from the school citing dissatisfaction with the school's handling of a bullying situation?	NO
Have any Ombudsman for Children investigations into the school's handling of a bullying case been initiated or completed?	NO
Has the data available from cases reported to the Principal (by the bullying recording template) been analysed to identify any issues, trends or patterns in bullying behaviour?	YES
<p><i>All Year heads have reviewed the discipline cases and reports they have received to date this academic year.</i></p> <p><i>The reports mostly deal with in-school unacceptable behaviors and some references to on-line / social media communication.</i></p> <p><i>No pattern of unacceptable behaviors have been identified.</i></p> <p><i>No particular type of bullying has been identified that would require a focused and targeted campaign for the students.</i></p> <p><i>The school will examine the results of a survey conducted with all first year students in relation to Cyberbullying and use the data from this survey to form part of the School Self Evaluation theme of Wellbeing for next year.</i></p>	
Has the Board identified any aspects of the school's policy and/or its implementation that require further improvement?	No areas identified
<i>The Board monitors bullying reports and completes regular reviews to ensure there is a positive behaviour environment in the school.</i>	
Has the Board put in place an action plan to address any areas for improvement?	YES
Salesian College has reviewed its Anti-Bullying policy this academic year following consultation with all partners in education.	YES

This policy was reviewed, and this audit completed on 12th May 2025 by the Board of Management of Salesian College

Ms. Brenda Kearns, Principal & Secretary to the Board of Management

Mr. Pat Kenna, Chairperson of the Board of Management