

Religious Education

*"We care, develop and believe -
together we achieve."*



3 by 40 minutes per week

Open to all Faiths and None

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together we achieve."*



Junior
Cycle
Information

Salesian Ethos

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SCHOOL MISSION STATEMENT

"We care, develop and believe - together we achieve"

The staff of Salesian College is committed to creating a caring environment, to fostering respect for self, for others, for all creation and for truth, to help each member of the school community to develop fully, and to providing students with the skills that they need to meet life's challenges with confidence.



Don Bosco

*“We care, develop and believe -
together we achieve.”*



Salesian Ethos is grounded in a Christian spirituality as lived by St. Francis de Sales. It is a spirituality that celebrates daily life as the place of encounter with God. Holiness is seen as a lifelong journey into meaning, happiness and fulfilment and as a daily commitment to living Gospel values. For Don Bosco, the founder of the Salesians, this is a journey that young and old can take together throughout their life.

Religious Education aims to develop knowledge, understanding, skills, attitudes and values to enable young people to come to an understanding of religion and its relevance to life, relationships, society and the wider world. It aims to develop the students' ability to examine questions of meaning, purpose and relationships, to help students understand, respect and appreciate people's expression of beliefs, and to facilitate dialogue and reflection on the diversity of beliefs and values that inform responsible decision-making and ways of living.





Salesian College

Celbridge, Co. Kildare, Ireland

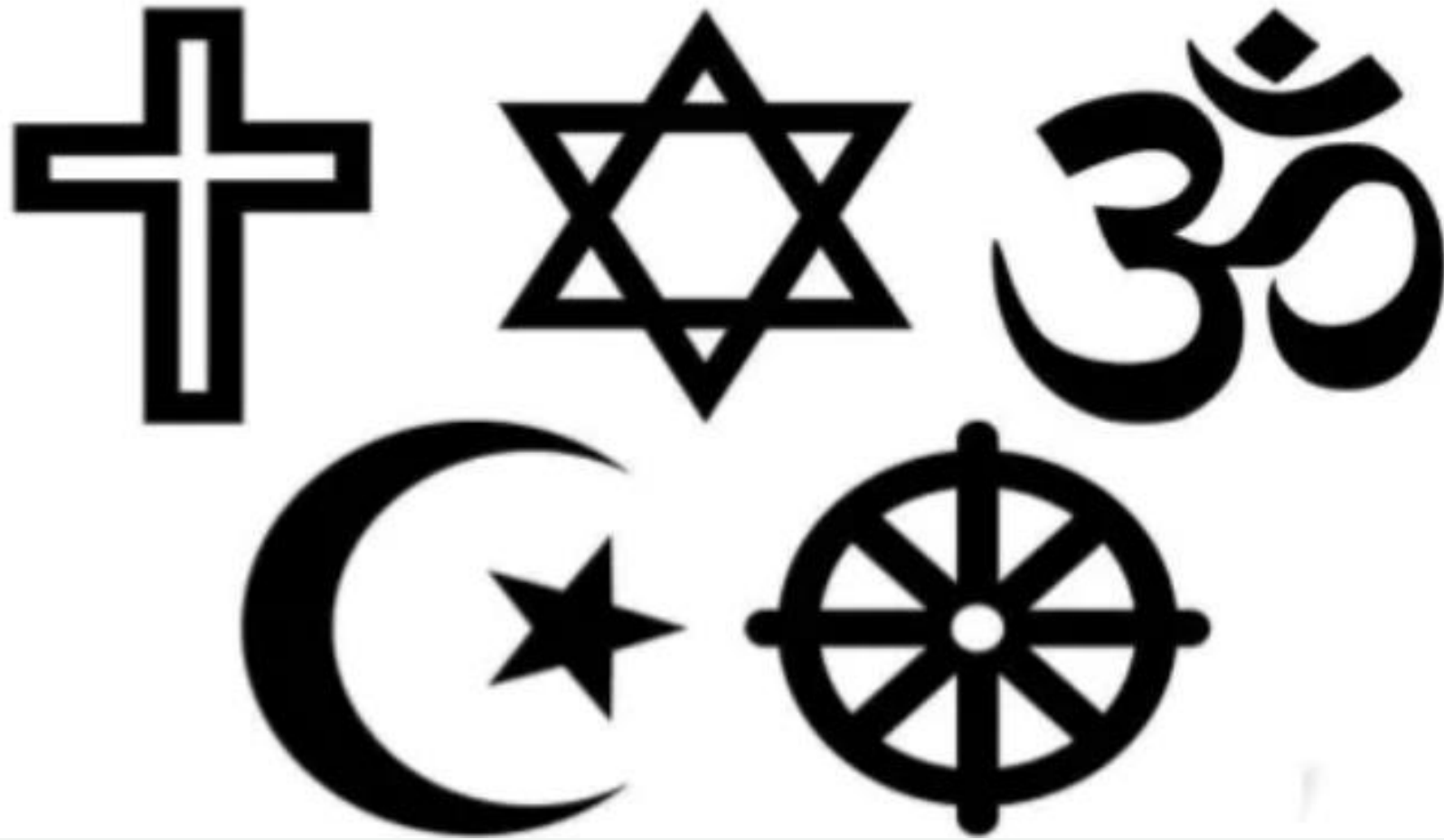


Learning Outcomes

Junior Cycle Religious Education has been designed for a minimum of 200 hours of timetabled student engagement across the three years of junior cycle. The learning to be experienced by students during these 200 hours is organised into 31 learning outcomes to be completed over three years.

Learning Outcomes are statements that describe what knowledge, understanding, skills and values students should be able to demonstrate having studied Religious Education in junior cycle. The specification emphasises that the learning outcomes are for three years and therefore the learning outcomes focused on at a point in time will not have been 'completed' but will continue to support the students' learning in Religious Education up to the end of junior cycle. This specification affords flexibility and freedom for teachers to facilitate learning in a way that reflects students' own journey.

The Five Major Religions of the World



Strands



Expressing beliefs...

develops students' ability to understand, respect and appreciate how people's beliefs have been expressed in the past and continue to be expressed today through lifestyle, culture, rites and rituals, community building, social action and ways of life. It enables students to appreciate that people live out of their different beliefs—religious or otherwise. It also focuses on understanding and appreciating that diversity

Exploring questions...

enables students to explore some of the questions of meaning, purpose and relationships that people wonder about and to discover how people with different religious beliefs and other interpretations of life respond to these questions. It focuses on students developing a set of knowledge, understanding, skills, attitudes and values that allows them to question, probe, interpret, analyse and reflect on these big questions, in dialogue with each other.



Living our values...

focuses on enabling students to understand and reflect on the norms and values that underlie actions and to recognise how moral decision-making works in their own life and in the lives of others, based on particular values and/or beliefs. It also enables students to engage in informed discussion about moral issues and respectfully communicate and explain opinions and beliefs.





Useful websites

<https://www.curriculumonline.ie/Junior-cycle/Junior-Cycle-Subjects/Religious-Education/>

https://www.jct.ie/religious_education/religious_education

