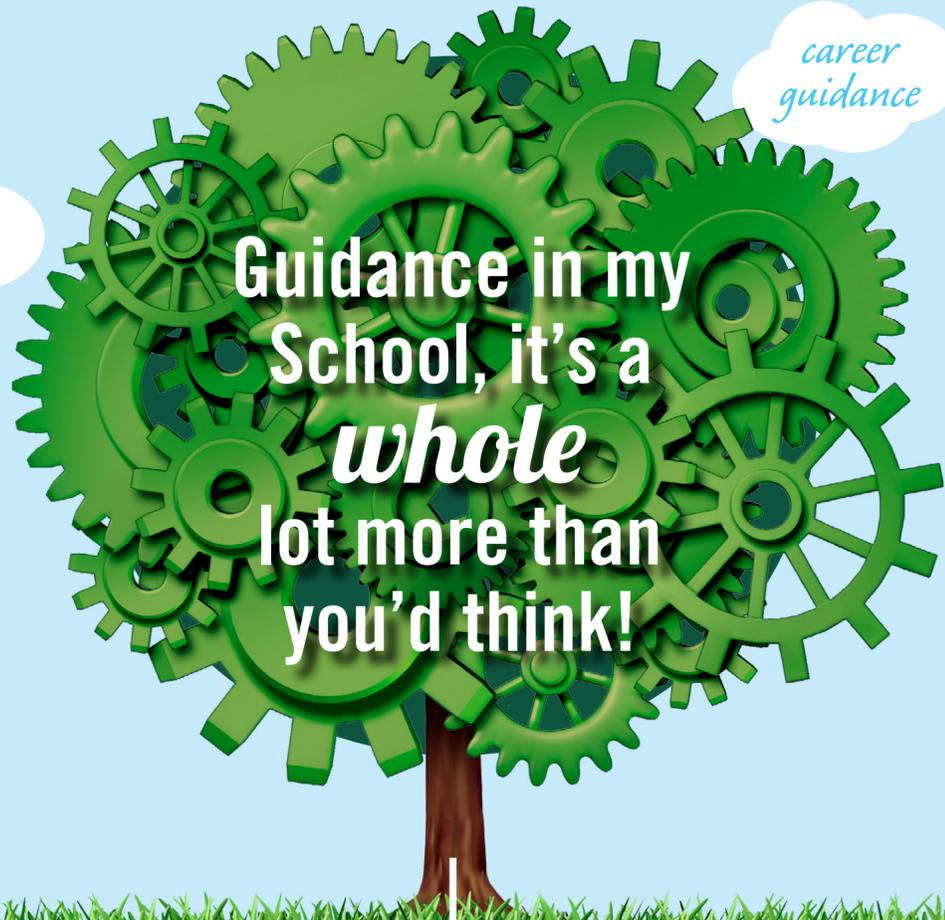


WHOLE SCHOOL GUIDANCE IN ACTION

personal and social development

educational guidance

career guidance



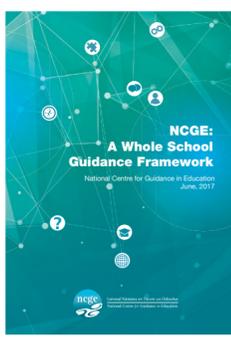
Guidance in my School, it's a *whole* lot more than you'd think!

GUIDANCE...

					
<p>supports students in developing their identity</p>	<p>is based on the model of a 'continuum of support</p>	<p>is building children's holistic education</p>	<p>includes a range of learning experiences</p>	<p>is incorporated in interactions with others (peers, parents, teachers, employers etc)</p>	<p>is about the development of competencies enabling students to manage their learning and later work life</p>
<p><i>'I know who I am'</i></p>	<p><i>'I will be supported in line with my particular needs'</i></p>	<p><i>'my school develops all aspects of me'</i></p>	<p><i>'there are so many things I can do to learn about myself'</i></p>	<p><i>'I learn a little from everyone.'</i></p>	<p><i>'in the not so distant future I will be able to look after myself... and I will be able to support others!'</i></p>

'Guidance is a whole school activity where each school collaboratively develops a whole-school school guidance plan as a means of supporting the needs of students. It is important that all members of staff fully recognise and ensure that guidance permeates every aspect of school life.'
Circular Letters 0012, 0013, 0014 (DES, 2019)

While the guidance counsellor/s has/have primary responsibility for the delivery of the school's guidance and counselling programme, other members of staff have important and worthwhile contributions to make to the planning and delivery of many aspects of the programme.
Guidelines for Second Level Schools on the Implications of Section 9 (c) of the Education Act 1998, relating to students' access to appropriate guidance (DES, 2005)



Lárionad Náisiúnta um Threoir san Oideachas
National Centre for Guidance in Education



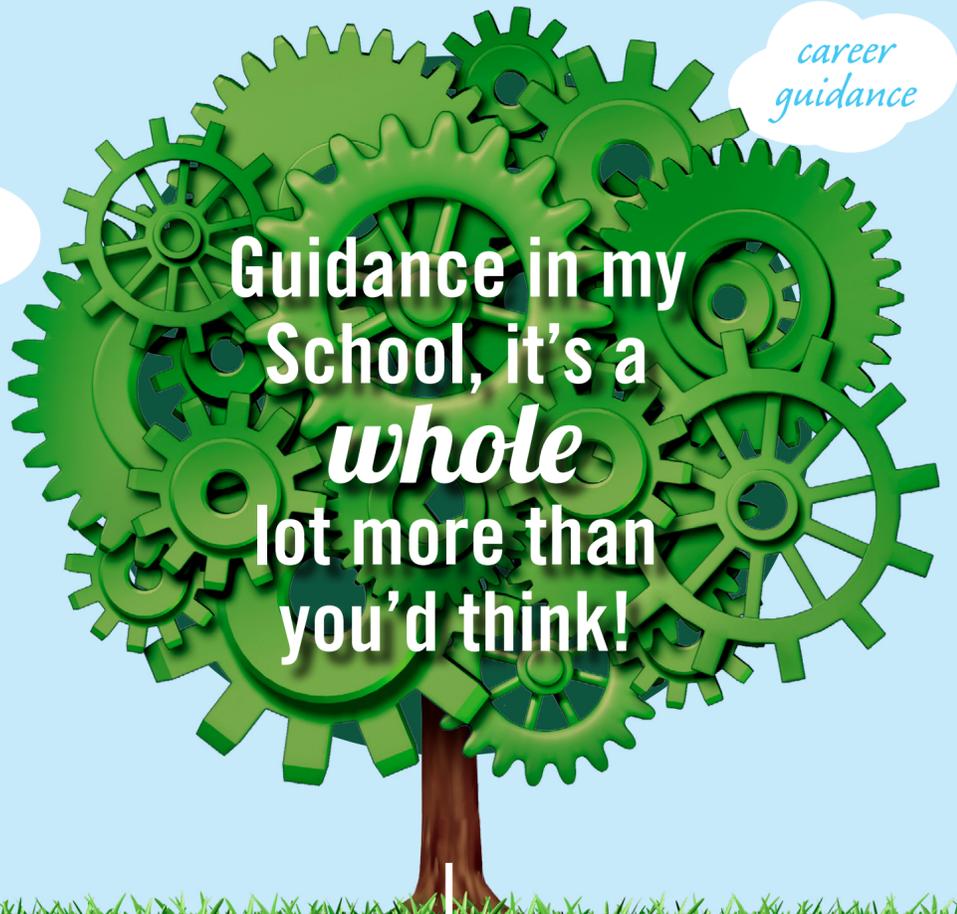
An Roinn Oideachais agus Scileanna
Department of Education and Skills

WHOLE SCHOOL GUIDANCE IN ACTION

personal and social development

educational guidance

career guidance



Guidance in my School, it's a *whole* lot more than you'd think!

GUIDANCE...

- is linked to wellbeing

'I know how to keep well and what to do if I need support'
- supports and assist students in making choices

'I can definitely talk this decision through with my teacher!'
- supports equality in schools

'I know I can let someone know when I feel like I am being treated differently'
- meets the varied needs of ALL students

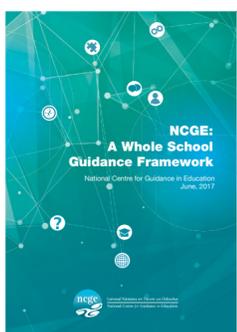
'its ok to have different needs than my friends!'
- improves the learning experience and the success of learners

'I don't have problems with any subjects, like anyone I am just better at some than others.'
- supports students in developing self-management skills

'I know what I need to do to achieve my own goals and those set out for me'

'Guidance is a whole school activity where each school collaboratively develops a whole-school school guidance plan as a means of supporting the needs of students. It is important that all members of staff fully recognise and ensure that guidance permeates every aspect of school life.'
Circular Letters 0012, 0013, 0014 (DES, 2019)

While the guidance counsellor/s has/have primary responsibility for the delivery of the school's guidance and counselling programme, other members of staff have important and worthwhile contributions to make to the planning and delivery of many aspects of the programme.
Guidelines for Second Level Schools on the Implications of Section 9 (c) of the Education Act 1998, relating to students' access to appropriate guidance (DES, 2005)



Lárionad Náisiúnta um Threoir san Oideachas
National Centre for Guidance in Education



An Roinn Oideachais agus Scileanna
Department of Education and Skills

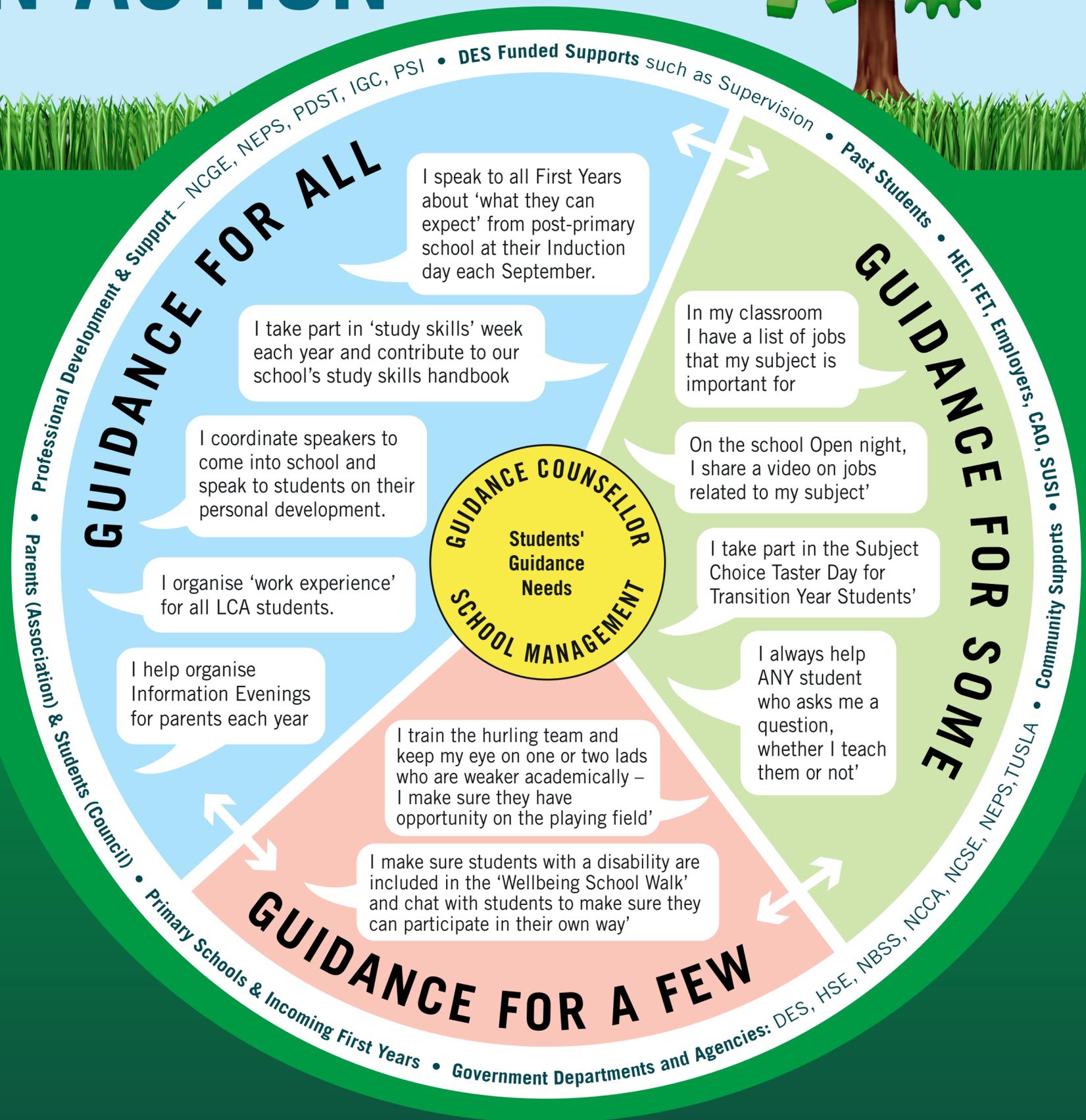
WHOLE SCHOOL GUIDANCE IN ACTION

personal and social development

educational guidance

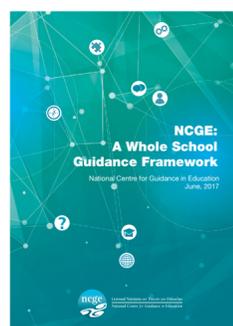
career guidance

Guidance in my School, it's a *whole* lot more than you'd think!



'Guidance is a whole school activity where each school collaboratively develops a whole-school school guidance plan as a means of supporting the needs of students. It is important that all members of staff fully recognise and ensure that guidance permeates every aspect of school life.' *Circular Letters 0012, 0013, 0014 (DES, 2019)*

While the guidance counsellor/s has/have primary responsibility for the delivery of the school's guidance and counselling programme, other members of staff have important and worthwhile contributions to make to the planning and delivery of many aspects of the programme. *Guidelines for Second Level Schools on the Implications of Section 9 (c) of the Education Act 1998, relating to students' access to appropriate guidance (DES, 2005)*



Lárionad Náisiúnta um Threoir san Oideachas
National Centre for Guidance in Education



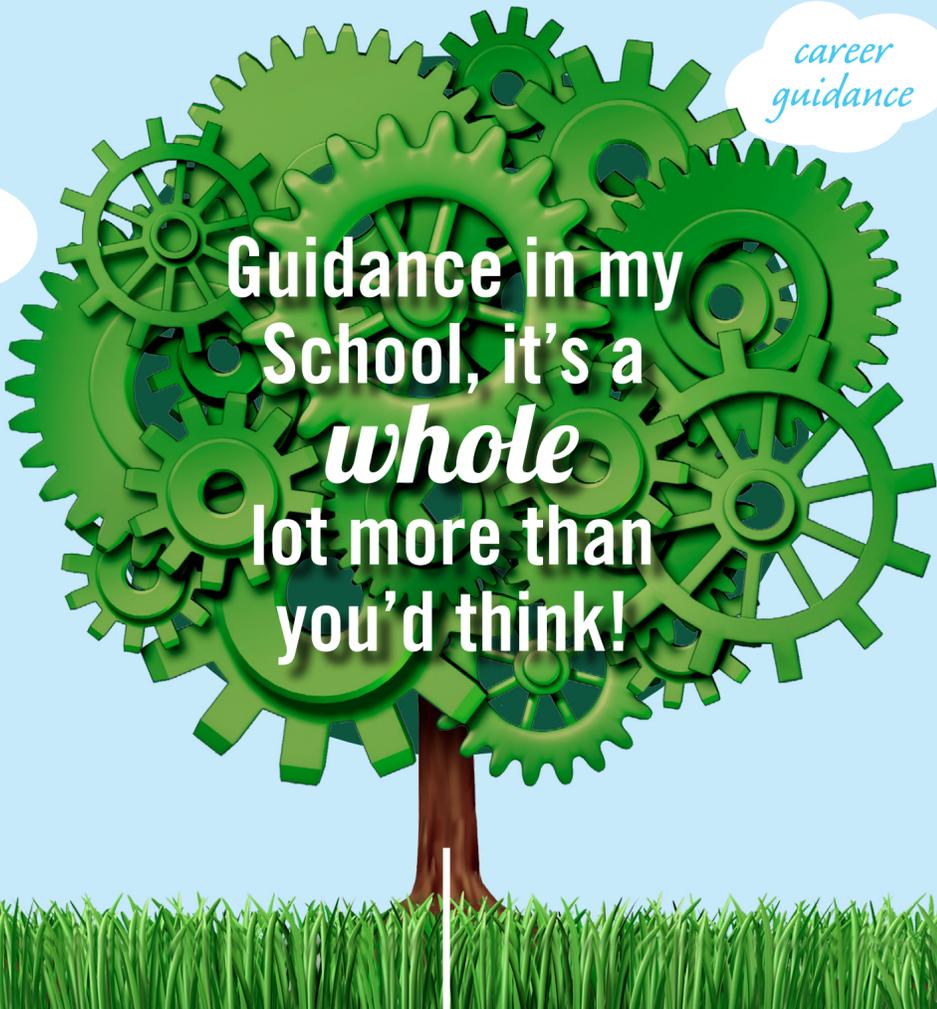
An Roinn Oideachais agus Scileanna
Department of Education and Skills

WHOLE SCHOOL GUIDANCE IN ACTION

personal and social development

educational guidance

career guidance



Guidance in my School, it's a *whole* lot more than you'd think!

'I talked to my woodwork teacher about what college he went to today'

'My Irish teacher helped me decide what level I should do based on my preferred college option'

'My tutor knows my gran is sick and he asks me about her every so often'

'My maths teacher recognised I am good at understanding 3D questions and suggested I think about engineering'

'If I have a question about how I make time to study, I ask my year head'

WHOLE SCHOOL GUIDANCE
from the perspective of the student

'I talk to the Breakfast Club teacher about how my general schoolwork is going'

'I really thought the careers day was great as so many teachers were there and helped me understand the different options better'

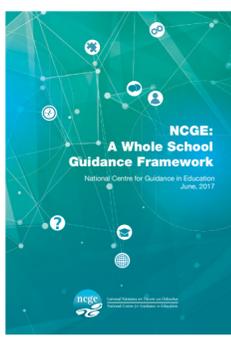
'The teacher who oversees our computer room sometimes let me use it at lunch time to do some extra research on courses'

'The exchange trip that my Spanish teacher organised made me realise that I am a lot better than I thought'

'I was worried that it was just me! but my teacher and Guidance Counsellor realised that I had a specific learning difficulty just like others in the school'

'Guidance is a whole school activity where each school collaboratively develops a whole-school guidance plan as a means of supporting the needs of students. It is important that all members of staff fully recognise and ensure that guidance permeates every aspect of school life.'
Circular Letters 0012, 0013, 0014 (DES, 2019)

While the guidance counsellor/s has/have primary responsibility for the delivery of the school's guidance and counselling programme, other members of staff have important and worthwhile contributions to make to the planning and delivery of many aspects of the programme.
Guidelines for Second Level Schools on the Implications of Section 9 (c) of the Education Act 1998, relating to students' access to appropriate guidance (DES, 2005)



Lárionad Náisiúnta um Threoir san Oideachas
National Centre for Guidance in Education



An Roinn Oideachais agus Scileanna
Department of Education and Skills