



**SALESIAN COLLEGE CELBRIDGE
STUDENT LEARNING AND BEHAVIOUR CHARTER**

THE SCHOOL CREST

The logo of the Salesians of Don Bosco is made up of two images:

In the background a stylised 'S' (Salesians) in white formed within a sphere like a globe.

The image in the centre of the globe bridging the 'S' road symbolised Don Bosco and the Salesians

THE SCHOOL MISSION

We, the trustees, management, staff, parents, guardians and students of Salesian College, following the ideals of Don Bosco, are committed to creating and maintaining a caring Christian environment, which fosters respect for self, for each individual, especially the disadvantaged, for all creation and for truth, and in which all our students can develop to their full potential and become responsible citizens, equipped with the skills that they need to successfully meet life's challenges.

OUR HISTORY

Salesian College was established in 1981. The school is an all boys voluntary secondary school with over 700 attendees in 2009.

STUDENT LEARNING AND BEHAVIOUR CHARTER

As a student in Salesian College you are required to be:

- Caring to others
- Committed to your study

BULLYING POLICY

Bullying in all its forms is NOT acceptable at Salesian College, i.e. Physical Verbal, Psychological, Cyberbullying.

- We don't tolerate it.
- You shouldn't endure it — report it!
- Consult — the school's anti-bullying policy available in the School Office.

PARENTAL INVOLVEMENT

The school places a strong emphasis on partnership with parents to ensure the best possible progress of each student. Education is viewed as a joint effort between student, parents and school. As a consequence, great emphasis is placed on mutual co-operation. Contact with parents is maintained through regular parent/teacher meetings and by means of formal reports issued twice yearly. Parents are welcome to meet any teacher by prior arrangement. This Student Journal is used as a means of ongoing communication between school.

ACADEMIC & PERSONAL EXCELLENCE

Students at Salesian College are encouraged to become active and well rounded citizens who excel in their academic and personal lives.

The school endeavours to identify and develop the strengths of all students, whether they be gifted vocationally or academically. At the same time there is a strong emphasis on developing well-rounded and goal orientated individuals.

HOMEWORK

Homework is an integral part of the learning process. It is considered educationally beneficial as it promotes:

- the practice and consolidation of work done in class;
- independent study;
- self-discipline in time management;
- methods of research and working not possible in class.

We encourage all parents/guardians to provide a suitable environment at home for students to study in. For further directives please consult the school's Homework Policy, available in the School Office.

STUDENT COUNCIL

At Salesian College we encourage students to take part in the development of school policies and procedures. We have a student council in the school. This is made up of representatives from across the school.

CEANGAIL

- Ceangail is a mentoring system established to assist new students in their first year at Salesian

College. Ceangail members provide a good influence and a friendly face for the first year students in the school. The team is responsible for the organisation of various school events throughout the year.

- Salesian College strongly encourages you to participate in the Student Representative Groups and to
- Building Social Skills
- All students in Salesian College undertake personal development through such courses as CSPE and SPHE. We aim to develop students with strong social skills which will assist them in becoming active members of the school community and good local citizens. Below are ten recognised social skills which we seek to develop.

PERSEVERANCE

- never give up

FRIENDSHIP

- make one another feel special

HONESTY

- speak the truth, keep your promises,
- be sincere in both actions and words

COMPASSION

- show sympathy and concern, be kind and thoughtful

RESPECT

- respect others' opinions, take care of the environment, take care of personal and public property;
obey people in positions of authority

CO-OPERATION

- find ways to work together to achieve a goal

ACCEPTANCE

- appreciate differences in others, listen to and respect a different point of view, look past outer appearances, enjoy what others have to offer

SELF-DISCIPLINE

- practice self-control, set long-range goals and achieve them, make good choices, follow Salesian College's school rules

RESPONSIBILITY

- be trustworthy, be reliable, complete an obligation, accept your share of the work that needs to be done, accept responsibility for your mistakes

GENEROSITY

- give to people in need, be kind and unselfish

Pastoral Care

AIMS OF PASTORAL CARE

The principal aim of the pastoral care programme at Salesian College is to nurture, affirm, challenge and inspire the students to be young adults of the highest integrity who use their spiritual, intellectual and physical gifts for themselves and for the communities in which they live.

- Spiritual care for students aims to encourage students to engage with the spiritual dimension of their lives.
- Academic care for students aims to recognise and develop the different gifts of each student so that they may achieve to the best of their ability.
- Physical gifts — through the wide range of curricular and extra-curricular activities offered by the school, each student can develop their individual talents and abilities.

STRUCTURE FOR PASTORAL CARE

Each student has a designated year head and form teacher with whom they meet with as a group and individually. The following personnel also provide support for students:

- Chaplain
- Guidance Counsellor
- Anti-bullying Co-ordinator

STUDENT INFORMATION

Salesian College is committed to respect and sensitivity in the manner in which information about students and families is received, shared, stored and accessed. In all communication we encourage mutual trust, respect, listening, patience, willingness to reach consensus and co-operation. The staff is committed to supporting students and families who may be experiencing difficulties at particular times.

School Aims

Salesian College aims to:

1. Help educate young people and give them the personal and academic skills to become successful adults
2. Empower students, giving everyone in our school community a voice and showing them how to use it effectively for the benefit of all
3. Teach our students the value and importance of their role in society and the effect they can have on the environment and society in which they live
4. Identify the personal strengths of each individual and help them fulfil their potential

Students Aims

Every student at Salesian College is expected to:

1. Do their best at their studies
2. Play an active role in promoting Salesian College within their community
3. Play an active role within the school and their community
4. Develop and maintain a peer-support network within the school that emphasises the dignity of each student
5. Set personal goals for each year and work consistently to achieve them

Positive Behaviour Code

STUDENT BEHAVIOUR

- Student in Salesian College are encouraged to make a positive impact on the school community through positive behaviour.
- In Salesian College, discipline is considered to be training which enables students to make appropriate choices in a supportive environment. There is a set of clearly defined school and classroom rules which recognise good behaviour and which apply sanctions when necessary. At Salesian College we place a strong emphasis on recognising and commending appropriate behaviours.

POSITIVE BEHAVIOUR CODE

As a student at Salesian College you are expected to:

1. Respect yourself
2. Respect the authority of all staff
 - follow instructions immediately
 - speak in an appropriate and respectful manner
3. Respect other students
 - use appropriate language
 - be courteous and polite
4. Work and play in a safe and responsible manner
 - follow classroom, playground, and school rules
5. Respect property
 - use school equipment and materials properly
 - treat other students' possessions with respect
6. Display a positive attitude

Positive Behaviour Code

UNACCEPTABLE BEHAVIOURS

The following behaviour is deemed to be unacceptable in school:

1. Defiance of authority or deliberate disruption
2. Fighting - verbal or physical threat or action against another person
3. Theft
4. Vandalism - deliberate destruction of, or damage to, property
5. Harassment or intimidation of students or staff, like name calling, writing/passing notes, body actions, etc
6. Foul language - offensive or coarse language
7. Failure to avail of learning opportunities

Students who consistently display negative behaviour are encouraged by teachers to adopt more Positive Behaviour Code

CONSEQUENCES

There are times when students do not observe the school's Positive Behaviour Code. When this occurs, one or more of the following interventions may be carried out:

- Verbal warning from school personnel
- Communication with parent/guardian
- Referral to principal/teacher-in-charge
- Meeting with parent/guardian
- Removal from specified class or activity
- Evening detention
- Behaviour contract with school principal/teacher
- Referral for evaluation of suspected learning, behavioural or emotional problem
- Restitution of damage to property
- Restitution of damage to property
- Saturday morning detention
- In-school suspension
- Suspension from school
- Referral to social service agency or Gardai
- Referral to school board for expulsion

These interventions will be documented on the student's school record and kept on file in the principal's office.

We have read through the Salesian College Positive Behaviour Code and understand that it will help me have a positive impact throughout the year.

I agree to adhere to the Salesian College Positive Behaviour Code and agree to the consequences should I fail to do so.

STUDENT'S SIGNATURE: _____

DATE: _____

PARENT/GUARDIAN'S SIGNATURE: _____

DATE: _____

Definitions

THE SCHOOL COMMUNITY

The school community is the students, teachers, parents, management, secretarial and ancillary staff of Salesian College, Celbridge.

BULLYING

Bullying is repeated aggression, verbal, psychological or physical conducted by an individual or group against others. Isolated incidents of aggressive behaviour, which should not be condoned, can scarcely be described as bullying. However, when the behaviour is systematic and ongoing it is bullying (DES Guidelines).

CYBERBULLYING

Cyberbullying is any cyber- communication or publication posted or sent by a pupil by instant messenger, e-mail, website, diary site, online profile, interactive device, handheld device, mobile phone or other interactive device, or cyberbullying by proxy, that is intended to frighten, embarrass, harass, or otherwise target an other individual, It will be dealt with very seriously.#

Each child has a right to an education free from fear and intimidation, irrespective of gender, race, ethnic background, family status religion, sexual orientation, aptitude, marital status, age. (Equal Status Act, 2000).

SEXUAL HARASSMENT

Sexual harassment is unwanted conduct of a sexual nature or other conduct based on a person's sex which affects the dignity of men and women at work or at school.

Examples of sexual harassment include:

- (a) Unwanted physical or verbal advances
- (b) Unwanted touching or physical gestures
- (c) Comments and remarks of a sexual or discriminatory nature
- (d) Unwelcome comments about personal appearance
- (e) Demands of sexual favours
- (f) Displays of pin-ups and pornographic material
- (g) Innuendoes of a sexual nature or based on a person's sex

Sexual harassment is illegal under the Employment Equality Act(1998). The Labour Court has determined that "freedom from sexual harassment is a condition of work which an employee of either sex is entitled to expect".